**EQUAL ACCESS**

to general education materials

Any educational materials or activities provided to general education students must be accessible to students with disabilities.

**INDIVIDUALIZED Contingency Learning Plan**

Schools are encouraged to create Contingency Learning Plans for each child who has an IEP or 504 plan in collaboration with parents. Plans may be informal and school staff may be the PLP. Any educational materials or activities must be accessible to students with disabilities.

**UNCHANGED TIMELINES for IEP processes & complaints**

For students with IEPs & 504 Plans during COVID-19

- **01** IN PROCESS EVALUATIONS and additional supports
- Districts are encouraged to consider additional enrichment or other supports for students undergoing evaluation for special education services. Schools may find that the date of your Continuity of Learning Plan is impacted in your district. This date must appear on all Plans.

- **02** COMPENSATORY SERVICES may be needed next school year
- Covid-19 restrictions make certain special education services difficult or impossible to provide for the remainder of this school year and compensatory services may be needed. Schools must individually determine whether compensatory services are needed for the first annual IEP review of the 2021 school year.

- **03** SCHOOL DAYS: How are they being counted?
- All timelines based on the number of school days were frozen starting March 16. On March 16, Michigan stopped counting school days. School days resumed on the date of Continuity of Learning Plans were implemented in your district. This date must appear on all Plans.

- **04** STUDENT PRIVACY in video groups online
- Each student has the Right to Privacy under FERPA. Teachers and school staff can provide modifications and accommodations during video conferences without violating your child’s privacy. However, it is not okay for teachers to include your child in a virtual classroom and post it online.

- **05** MENTAL HEALTH services to support students
- These complex times can cause increased anxiety, depression, and dysregulation and continuity of learning plans must include steps to support the mental health of students. School staff are encouraged to connect with parents about the emotional well-being of each student. Parents are also encouraged to contact their child’s school to find out about available mental health services and supports.

- **06** COLLABORATION between parents and schools
- The Governor’spause has caused hardships for both families and educators. It is key for school staff and parents to work together to find mutually agreeable solutions and special education services and timelines. Collaboration may also look like schools working with community providers to reduce barriers and ensure students receive a continuum of care.

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- **02** INDIVIDUALIZED Contingency Learning Plan
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- **03** UNCHANGED TIMELINES for IEP processes & complaints
- Annual IEP revisions, full time evaluation, and reevaluations must be completed on time. Some testing requires in-person assessment, parents are encouraged to follow the IEP timelines. The state of Michigan will continue to process special education complaints and conduct investigations. Districts may request an extension.

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